

## COMPOSE & DECOMPOSE

QUARTER 4 • WEEK 29

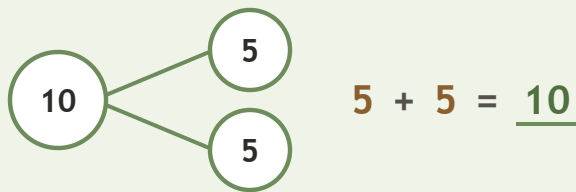
Missing Number Equations • Prove

Objective: *Prove the parts rebuild the whole.*

**DO THIS** Add the two parts. Do they make the whole?

**PROVE** Put the parts together.

EXAMPLE



**COMPLETE AND CHECK** Find the part, then check.

1  $7 + \square = 10$   
 $10 - 7 = \square$

2  $5 + \square = 10$   
 $10 - 5 = \square$

3  $2 + \square = 10$   
 $10 - 2 = \square$

**ON THE FRAME** Build the whole two ways.

1

$3 + \square = 10$

2

$6 + \square = 10$

Two parts make:  the same whole  different ways  ten

TEACHER EDITION

## COMPOSE & DECOMPOSE

QUARTER 4 • WEEK 29

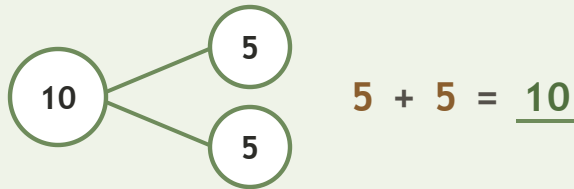
Missing Number Equations • Prove

Objective: *Prove the parts rebuild the whole.*

**DO THIS** Add the two parts. Do they make the whole?

**PROVE** Put the parts together.

EXAMPLE



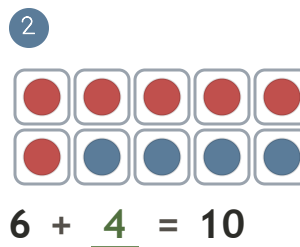
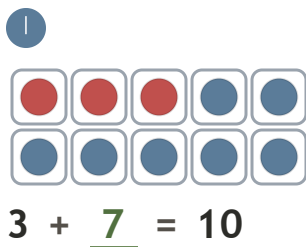
**COMPLETE AND CHECK** Find the part, then check.

1  $7 + \underline{3} = 10$   
 $10 - 7 = \underline{3}$

2  $5 + \underline{5} = 10$   
 $10 - 5 = \underline{5}$

3  $2 + \underline{8} = 10$   
 $10 - 2 = \underline{8}$

**ON THE FRAME** Build the whole two ways.



**TEACHER NOTES** Answer key & guidance

Answers: see page

Common error: Accepting an answer without checking it.

Strategy: Accept matching, counting, or rebuilding as valid proof.

Prompt: "Show me how you know."

Two parts make:  the same whole  different ways  ten