

## RELATIONAL SUBTRACTION

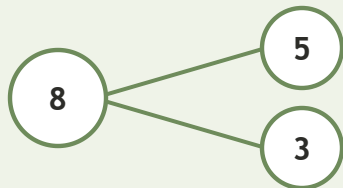
Equations • Find the Unknown

Objective: *Find the unknown wherever it sits in the equation.*

**DO THIS** The unknown is not always at the end. Find it wherever it is.

**STRUCTURE** Whole - part = the other part.

**EXAMPLE**



Whole 8, parts 5 and 3.

$$8 - 5 = \underline{3}$$

$$5 + \underline{3} = 8$$

**SAME FAMILY, DIFFERENT BLANK** Find the unknown in each position.

1  $60 - 28 = \square$

2  $99 - \square = 90$

3  $\square - 67 = 16$

**INDEPENDENT PRACTICE** Solve for the unknown.

1  $759 - 420 = \square$

2  $620 - \square = 460$

3  $\square - 664 = 42$

4  $664 + \square = 784$

5  $845 - 760 = \square$

6  $574 - \square = 469$

7  $\square - 226 = 614$

8  $421 + \square = 802$

9  $946 - 237 = \square$

The blank can be the:  whole  known part  missing part

TEACHER EDITION

## RELATIONAL SUBTRACTION

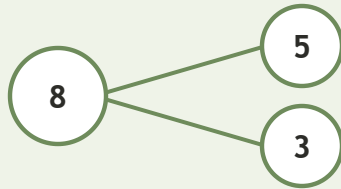
Equations • Find the Unknown

Objective: *Find the unknown wherever it sits in the equation.*

**DO THIS** The unknown is not always at the end. Find it wherever it is.

**STRUCTURE** Whole - part = the other part.

EXAMPLE



Whole 8, parts 5 and 3.

$$8 - 5 = \underline{3}$$

$$5 + \underline{3} = 8$$

**SAME FAMILY, DIFFERENT BLANK** Find the unknown in each position.

1  $60 - 28 = \underline{32}$

2  $99 - \underline{9} = 90$

3  $\underline{83} - 67 = 16$

**INDEPENDENT PRACTICE** Solve for the unknown.

1  $759 - 420 = \underline{339}$

2  $620 - \underline{160} = 460$

3  $\underline{706} - 664 = 42$

4  $664 + \underline{120} = 784$

5  $845 - 760 = \underline{85}$

6  $574 - \underline{105} = 469$

7  $\underline{840} - 226 = 614$

8  $421 + \underline{381} = 802$

9  $946 - 237 = \underline{709}$

**TEACHER NOTES** Answer key & guidance

Answers: 339, 160, 706, 120, 85, 105, 840, 381, 709  
Common error: Assuming the unknown is always the result

Strategy: Use the part-whole relationship  
Prompt: "Is the blank a whole or a part?"

The blank can be the:  whole  known part  missing part