

RELATIONAL SUBTRACTION

QUARTER 2 • WEEK 16

Subtraction as Separating • Apply

Objective: *Subtract in many forms.*

DO THIS Solve each one.

SUBTRACT Find each difference.

1 $5 - 3 = \square$

2 $4 - 2 = \square$

3 $2 - 1 = \square$

4 $5 - 4 = \square$

5 $3 - 2 = \square$

6 $5 - 1 = \square$

STORY PROBLEMS Read and solve.

1

Eli had 4 stamps. He gave away 1. How many stamps are left?

2

Grace needs 3 leaves. She already has 2. How many more are needed?

To subtract I: took away counted up found the part



RELATIONAL SUBTRACTION

Subtraction as Separating • Apply

Objective: *Subtract in many forms.*

DO THIS Solve each one.

SUBTRACT Find each difference.

1 $5 - 3 = \underline{2}$

2 $4 - 2 = \underline{2}$

3 $2 - 1 = \underline{1}$

4 $5 - 4 = \underline{1}$

5 $3 - 2 = \underline{1}$

6 $5 - 1 = \underline{4}$

STORY PROBLEMS Read and solve.

1

Eli had 4 stamps. He gave away 1. How many stamps are left?

3

2

Grace needs 3 leaves. She already has 2. How many more are needed?

1

TEACHER NOTES Answer key & guidance

Answers: see page

Strategy: Read each situation aloud; let the child interpret first.

Common error: Choosing an operation before understanding the situation.

Prompt: "Show me how you know."

To subtract I: took away counted up found the part

