

## TEEN NUMBERS

QUARTER 3 • WEEK 21


Build Teen Numbers • Spiral Review

Objective: *Practice this week's skill and earlier skills.*

**DO THIS** Solve each one. Use any strategy you know.

**1 • COUNT** Write how many.

1  →

2  →

**2 • ADD** Find the sum.

1  $1 + 2 = \square$

**3 • SUBTRACT** Find what is left.

1  $2 - 1 = \square$

**4 • STORY** Read and solve.

Grace had 9 stamps. She gave away 8. How many stamps are left?

**5 • PROVE** Solve and check.

**EXAMPLE**  $2 - 1 = \underline{1}$   
 $1 + \underline{1} = 2$

This week I:  got it  almost  need practice

TEACHER EDITION

## TEEN NUMBERS

QUARTER 3 • WEEK 21


Build Teen Numbers • Spiral Review

Objective: *Practice this week's skill and earlier skills.*

**DO THIS** Solve each one. Use any strategy you know.

**1 • COUNT** Write how many.

1  → 16

2  → 3

**2 • ADD** Find the sum.

1  $1 + 2 = \underline{3}$

**3 • SUBTRACT** Find what is left.

1  $2 - 1 = \underline{1}$

**4 • STORY** Read and solve.

Grace had 9 stamps. She gave away 8. How many stamps are left?

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**5 • PROVE** Solve and check.

**EXAMPLE**  $2 - 1 = \underline{1}$   
 $1 + \underline{1} = 2$

**TEACHER NOTES** Answer key & guidance

Answers: see page

Strategy: Read each situation aloud; let the child interpret first.

Common error: Choosing an operation before understanding the situation.

Prompt: "Show me how you know."

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