

RELATIONAL SUBTRACTION

QUARTER 2 • WEEK 16

Subtraction as Separating • Spiral Review

Objective: *Practice this week's skill and earlier skills.*

DO THIS Solve each one. Use any strategy you know.

1 • COUNT Write how many.



2 • ADD Find the sum.

1 $4 + 1 = \square$

3 • SUBTRACT Find what is left.

1 $3 - 1 = \square$

4 • STORY Read and solve.

Grace had 3 apples. She gave away 1. How many apples are left?

5 • PROVE Solve and check.

EXAMPLE $3 - 1 = \underline{2}$
 $1 + \underline{2} = 3$

This week I: got it almost need practice

TEACHER EDITION

RELATIONAL SUBTRACTION

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Subtraction as Separating • Spiral Review

Objective: *Practice this week's skill and earlier skills.*

DO THIS Solve each one. Use any strategy you know.

1 • COUNT Write how many.



2 • ADD Find the sum.

1 $4 + 1 = \underline{5}$

3 • SUBTRACT Find what is left.

1 $3 - 1 = \underline{2}$

4 • STORY Read and solve.

Grace had 3 apples. She gave away 1. How many apples are left?

2

5 • PROVE Solve and check.

EXAMPLE $3 - 1 = \underline{2}$
 $1 + \underline{2} = 3$

TEACHER NOTES Answer key & guidance

Answers: see page

Strategy: Read each situation aloud; let the child interpret first.

Common error: Choosing an operation before understanding the situation.

Prompt: "Show me how you know."

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