

RELATIONAL SUBTRACTION

QUARTER 3 • WEEK 25

Subtraction Strategy Paths • Apply

Objective: *Subtract in many forms.*

DO THIS Solve each one.

SUBTRACT Find each difference.

1 $10 - 9 = \square$

2 $8 - 6 = \square$

3 $6 - 1 = \square$

4 $5 - 3 = \square$

5 $8 - 1 = \square$

6 $5 - 4 = \square$

STORY PROBLEMS Read and solve.

1

Liam had 3 stamps. He gave away 1. How many stamps are left?

2

Grace needs 10 marbles. She already has 7. How many more are needed?

To subtract I: took away counted up found the part



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1 $10 - 9 = \underline{1}$

2 $8 - 6 = \underline{2}$

3 $6 - 1 = \underline{5}$

4 $5 - 3 = \underline{2}$

5 $8 - 1 = \underline{7}$

6 $5 - 4 = \underline{1}$

STORY PROBLEMS Read and solve.

1

Liam had 3 stamps. He gave away 1. How many stamps are left?

2

2

Grace needs 10 marbles. She already has 7. How many more are needed?

3

TEACHER NOTES Answer key & guidance

Answers: see page

Strategy: Read each situation aloud; let the child interpret first.

Common error: Choosing an operation before understanding the situation.

Prompt: "Show me how you know."

To subtract I: took away counted up found the part

