

RELATIONAL SUBTRACTION

QUARTER 3 • WEEK 25

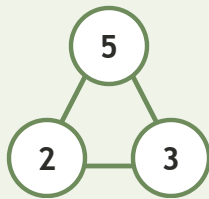
Subtraction Strategy Paths • Connect

Objective: *Connect subtraction to its number family.*

DO THIS Use the three numbers to write the fact.

CONNECT Whole and two parts.

EXAMPLE



NUMBER FAMILIES Write the fact.

1

$3 - 2 = \square$

2

$4 - 1 = \square$

3

$2 - 1 = \square$

4

$6 - 1 = \square$

To subtract I: took away counted up found the part

TEACHER EDITION

RELATIONAL SUBTRACTION

QUARTER 3 • WEEK 25

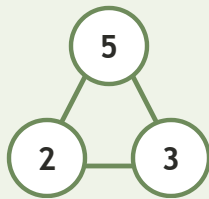
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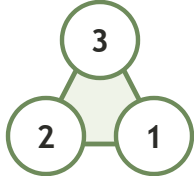
CONNECT Whole and two parts.

EXAMPLE



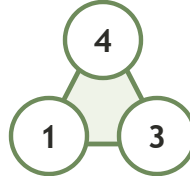
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1



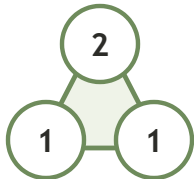
$$3 - 2 = \underline{1}$$

2



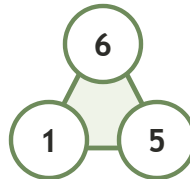
$$4 - 1 = \underline{3}$$

3



$$2 - 1 = \underline{1}$$

4



$$6 - 1 = \underline{5}$$

TEACHER NOTES Answer key & guidance

Answers: see page
Common error: Treating the picture and the symbol as unrelated.

Strategy: Link the model to the numeral or equation aloud.
Prompt: "Show me how you know."

To subtract I: took away counted up found the part

