

## COUNTING & CARDINALITY

QUARTER 2 • WEEK 11

Count 8 to 10 • Apply

Objective: *Count objects in real pictures.*

**DO THIS** Count each set. Write how many.

**APPLY** Count carefully — they are mixed up.

**EXAMPLE**



3

**COUNT EACH SET** Write how many.

1




2




3

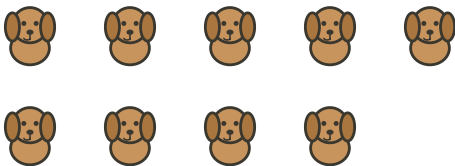



4

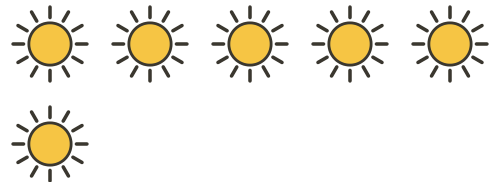



**COUNT AND WRITE** Keep going!

1




2




3




4




I counted by:  touching each  saying the last number  checking twice

TEACHER EDITION

## COUNTING & CARDINALITY

QUARTER 2 • WEEK 11

Count 8 to 10 • Apply

Objective: *Count objects in real pictures.*

**DO THIS** Count each set. Write how many.

**APPLY** Count carefully — they are mixed up.

EXAMPLE



3

**COUNT EACH SET** Write how many.

1



5

2



3

3



1

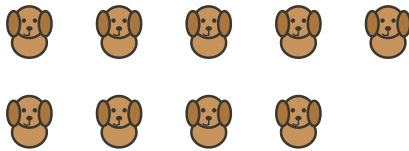
4



3

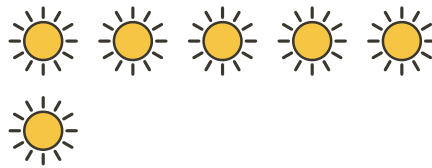
**COUNT AND WRITE** Keep going!

1



9

2



6

3



6

4



5

**TEACHER NOTES** Answer key & guidance

Answers: see page  
Common error: Choosing an operation before understanding the situation.

Strategy: Read each situation aloud; let the child interpret first.  
Prompt: "Show me how you know."

I counted by:  touching each  saying the last number  checking twice