

## RELATIONAL SUBTRACTION

Mastery Check • Spiral Review

Objective: *Show what you can do on your own across the unit.*

**DO THIS**

Work on your own. Use any strategy you have learned.

**1 • CORE SKILL** Solve.

1  $9 - 2 = \square$

2  $17 - 3 = \square$

3  $14 - 12 = \square$

**2 • EQUATIONS** Find the unknown.

1  $20 - \square = 12$

2  $\square - 1 = 13$

3  $19 - \square = 15$

**3 • PICTURE & STORY** Use the model and the story.



Eli had 14 stamps. He gave away 1. How many stamps are left?

$9 - 5 = \square$

**4 • PROVE IT** Solve and check.

1  $9 - 1 = \square$

$1 + \square = 9$

Self-check:  ready  need practice  need help with the model

TEACHER EDITION

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Objective: *Show what you can do on your own across the unit.*

**DO THIS**

Work on your own. Use any strategy you have learned.

1 • CORE SKILL Solve.

1  $9 - 2 = \underline{7}$

2  $17 - 3 = \underline{14}$

3  $14 - 12 = \underline{2}$

2 • EQUATIONS Find the unknown.

1  $20 - \underline{8} = 12$

2  $\underline{14} - 1 = 13$

3  $19 - \underline{4} = 15$

3 • PICTURE & STORY Use the model and the story.



Eli had 14 stamps. He gave away 1. How many stamps are left?

13

$9 - 5 = \underline{4}$

4 • PROVE IT Solve and check.

1  $9 - 1 = \underline{8}$   
 $1 + \underline{8} = 9$

TEACHER NOTES Answer key & guidance

Answers: 7, 14, 2, 8, 14, 4

Common error: Strong on symbols, weaker on stories\_models

Strategy: Mixed independent application

Prompt: "Which section showed a gap?"

Self-check:  ready  need practice  need help with the model

