

Name: \_\_\_\_\_

## KINDERGARTEN MASTERY ASSESSMENT 3 OF 8 • QUARTER 2

Quarter 2 • Comparison & Equality

Objective: *Show what you can do on your own.*

**DO THIS** Work on your own. Do your best thinking.

**CONNECT** More points to the bigger number.

**EXAMPLE**  $8 > 4$

**MORE OR FEWER** Compare the two numbers.

1  $8 \square 6$

2  $10 \square 8$

3  $3 \square 2$

4  $9 \square 8$

5  $9 \square 8$

6  $5 \square 2$

Name: \_\_\_\_\_

TEACHER EDITION

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6  $5 > 2$

**TEACHER NOTES** Answer key & guidance

Answers: see page  
Common Treating the picture and the symbol as  
error: unrelated.

Strategy: Link the model to the numeral or equation aloud.  
Prompt: "Show me how you know."

