

Name: \_\_\_\_\_

## RELATIONAL ADDITION

LABORATORY • L6

Number-Path Movement • Apply

Objective: *Add in many forms.*

**DO THIS** Solve each one.

**ADD** Find each sum.

1  $1 + 2 = \square$

2  $6 + 2 = \square$

3  $8 + 2 = \square$

4  $7 + 1 = \square$

5  $9 + 1 = \square$

6  $2 + 3 = \square$

**STORY PROBLEMS** Read and solve.

1

Liam had 6 stickers. He gave away 5. How many stickers are left?

2

Eli needs 6 blocks. He already has 2. How many more are needed?

To add I:  counted all  counted on  made ten



TEACHER EDITION

## RELATIONAL ADDITION

LABORATORY · L6

Number-Path Movement • Apply

Objective: *Add in many forms.*

**DO THIS** Solve each one.

**ADD** Find each sum.

1  $1 + 2 = \underline{3}$

2  $6 + 2 = \underline{8}$

3  $8 + 2 = \underline{10}$

4  $7 + 1 = \underline{8}$

5  $9 + 1 = \underline{10}$

6  $2 + 3 = \underline{5}$

**STORY PROBLEMS** Read and solve.

1

Liam had 6 stickers. He gave away 5. How many stickers are left?

1

2

Eli needs 6 blocks. He already has 2. How many more are needed?

4

**TEACHER NOTES** Answer key & guidance

Answers: see page

Strategy: Read each situation aloud; let the child interpret first.

Common error: Choosing an operation before understanding the situation.

Prompt: "Show me how you know."

To add I:  counted all  counted on  made ten

