

## COMPARISON & EQUALITY

QUARTER 1 • WEEK 7

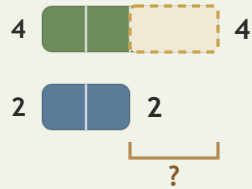
More, Fewer, Same • Model

Objective: *Use bars to compare amounts.*

**DO THIS** Build the bars. Find how many more.

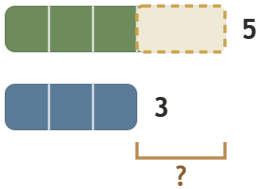
**MODEL** A longer bar means more.

**EXAMPLE**



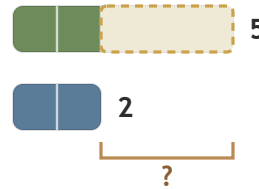
**COMPARE WITH BARS** How many more?

1



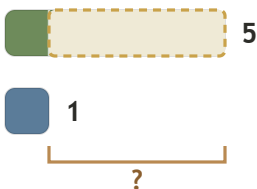
$$5 - 3 = \square \text{ more}$$

2



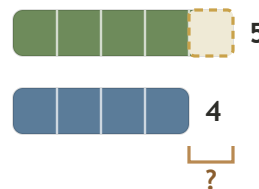
$$5 - 2 = \square \text{ more}$$

3



$$5 - 1 = \square \text{ more}$$

4



$$5 - 4 = \square \text{ more}$$

I compared by:  matching  counting  looking at the rows



## COMPARISON & EQUALITY

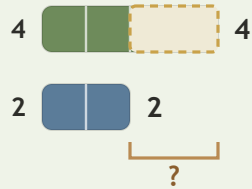
More, Fewer, Same • Model

Objective: *Use bars to compare amounts.*

**DO THIS** Build the bars. Find how many more.

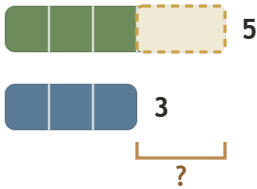
**MODEL** A longer bar means more.

**EXAMPLE**



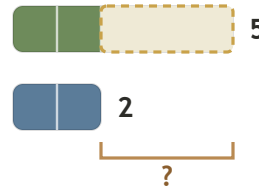
**COMPARE WITH BARS** How many more?

1



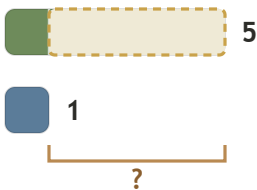
$$5 - 3 = \underline{2} \text{ more}$$

2



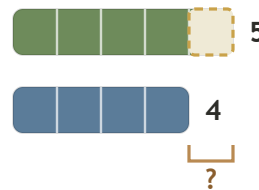
$$5 - 2 = \underline{3} \text{ more}$$

3



$$5 - 1 = \underline{4} \text{ more}$$

4



$$5 - 4 = \underline{1} \text{ more}$$

**TEACHER NOTES** Answer key & guidance

Answers: see page  
Common error: A model that does not match the labelled number.

Strategy: Have the child build the model before recording.  
Prompt: "Show me how you know."

I compared by:  matching  counting  looking at the rows

