

Name: \_\_\_\_\_

## RELATIONAL ADDITION

LABORATORY • L6

Number-Path Movement • Apply

Objective: *Add in many forms.*

**DO THIS** Solve each one.

**ADD** Find each sum.

1  $4 + 1 = \square$

2  $8 + 1 = \square$

3  $2 + 1 = \square$

4  $3 + 6 = \square$

5  $6 + 3 = \square$

6  $3 + 4 = \square$

**STORY PROBLEMS** Read and solve.

1

Ava had 8 buttons. She gave away 1. How many buttons are left?

2

Eli needs 8 stickers. He already has 7. How many more are needed?

To add 1:  counted all  counted on  made ten



## TEACHER EDITION

## RELATIONAL ADDITION

LABORATORY · L6

Number-Path Movement • Apply

Objective: *Add in many forms.***DO THIS** Solve each one.**ADD** Find each sum.

①  $4 + 1 = \underline{5}$

②  $8 + 1 = \underline{9}$

③  $2 + 1 = \underline{3}$

④  $3 + 6 = \underline{9}$

⑤  $6 + 3 = \underline{9}$

⑥  $3 + 4 = \underline{7}$

**STORY PROBLEMS** Read and solve.

①

Ava had 8 buttons. She gave away 1. How many buttons are left?

7

②

Eli needs 8 stickers. He already has 7. How many more are needed?

1

**TEACHER NOTES** Answer key & guidance

Answers: see page

Strategy: Read each situation aloud; let the child interpret first.

Common error: Choosing an operation before understanding the situation.

Prompt: "Show me how you know."

To add 1:  counted all  counted on  made ten