

## RELATIONAL SUBTRACTION

QUARTER 4 • WEEK 28

Addition and Subtraction Families • Prove

Objective: *Prove the answer by building it back.*

**DO THIS** Solve. Then check the other way.

**PROVE** Solve, then build it back.

**EXAMPLE**  $2 - 1 = \underline{1}$   
 $1 + \underline{1} = 2$

**SOLVE AND PROVE** Solve, then check each one.

1  $10 - 5 = \square$   
 $5 + \square = 10$

2  $8 - 1 = \square$   
 $1 + \square = 8$

3  $8 - 2 = \square$   
 $2 + \square = 8$

**MORE PRACTICE** Solve each one.

1  $4 - 3 = \square$

2  $10 - 1 = \square$

3  $7 - 2 = \square$

To subtract I:  took away  counted up  found the part



TEACHER EDITION

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**EXAMPLE**

$$2 - 1 = \underline{1}$$

$$1 + \underline{1} = 2$$

**SOLVE AND PROVE** Solve, then check each one.

1

$$10 - 5 = \underline{5}$$

$$5 + \underline{5} = 10$$

2

$$8 - 1 = \underline{7}$$

$$1 + \underline{7} = 8$$

3

$$8 - 2 = \underline{6}$$

$$2 + \underline{6} = 8$$

**MORE PRACTICE** Solve each one.

1

$$4 - 3 = \underline{1}$$

2

$$10 - 1 = \underline{9}$$

3

$$7 - 2 = \underline{5}$$

**TEACHER NOTES** Answer key & guidance

Answers: see page

Strategy: Accept matching, counting, or rebuilding as valid proof.

Common error: Accepting an answer without checking it.

Prompt: "Show me how you know."

To subtract I:  took away  counted up  found the part

