

## RELATIONAL SUBTRACTION

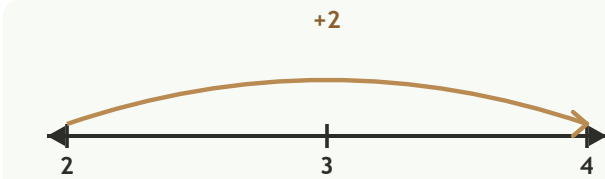
QUARTER 2 • WEEK 16

Subtraction as Separating • Strategy

Objective: *Count Up to subtract.*

**DO THIS** From 2 up to 4.

**STRATEGY: COUNT UP** From 2 up to 4.



$$4 - 2 = \underline{2}$$

**YOUR TURN** Count Up to subtract.

1  $4 - 1 = \square$

2  $5 - 4 = \square$

3  $3 - 1 = \square$

4  $2 - 1 = \square$

5  $5 - 2 = \square$

6  $5 - 1 = \square$

To subtract I:  took away  counted up  found the part



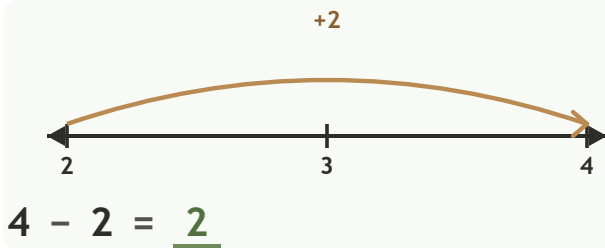
## RELATIONAL SUBTRACTION

Subtraction as Separating • Strategy

Objective: *Count Up to subtract.*

**DO THIS** From 2 up to 4.

**STRATEGY: COUNT UP** From 2 up to 4.



**YOUR TURN** Count Up to subtract.

1  $4 - 1 = \underline{3}$

2  $5 - 4 = \underline{1}$

3  $3 - 1 = \underline{2}$

4  $2 - 1 = \underline{1}$

5  $5 - 2 = \underline{3}$

6  $5 - 1 = \underline{4}$

**TEACHER NOTES** Answer key & guidance

Answers: see page

Common error: Reverting to count-all instead of the new strategy.

Strategy: Name the strategy and model the worked path first.

Prompt: "Show me how you know."

To subtract I:  took away  counted up  found the part