

RELATIONAL SUBTRACTION

QUARTER 4 • WEEK 28

Addition and Subtraction Families • Discover

Objective: *Take away to see what remains.*

DO THIS Cross out the ones taken away. Count what is left.

DISCOVER Taking away leaves fewer.

EXAMPLE



Take some away.

$$4 - 3 = \underline{1}$$

TAKE AWAY How many?

1



$$7 - 6 = \square$$

2



$$6 - 1 = \square$$

3



$$9 - 1 = \square$$

4



$$10 - 1 = \square$$

To subtract I: took away counted up found the part

TEACHER EDITION

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Objective: *Take away to see what remains.*

DO THIS Cross out the ones taken away. Count what is left.

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EXAMPLE



Take some away.

$$4 - 3 = \underline{1}$$

TAKE AWAY How many?

1



$$7 - 6 = \underline{1}$$

2



$$6 - 1 = \underline{5}$$

3



$$9 - 1 = \underline{8}$$

4



$$10 - 1 = \underline{9}$$

TEACHER NOTES Answer key & guidance

Answers: see page
Common error: Counting objects more than once or skipping objects.

Strategy: Introduce with the manipulatives named below.
Prompt: "Show me how you know."

To subtract I: took away counted up found the part