

RELATIONAL SUBTRACTION

Practice • Guided to Independent

Objective: *Practice the subtraction you have learned, with support that fades.*

DO THIS Work down the page. Each row gives a little less help.

WORKED REMINDER A quick reminder, not a new lesson.

REMINDER $12 - 5 = \underline{7}$
5 to 10 is 5, 10 to 12 is 2 → 7

GUIDED ROW Use the hint to help you.

1 $8 - 4 = \square$
 $4 + \square = 8$

2 $6 - 3 = \square$
 $3 + \square = 6$

3 $6 - 2 = \square$
 $2 + \square = 6$

TRANSITIONAL ROW Less help this time.

1 $9 - 3 = \square$

2 $4 - \square = 1$

3 $8 - 5 = \square$

INDEPENDENT PRACTICE Solve on your own.

1 $4 - 3 = \square$

2 $4 - \square = 3$

3 $\square - 2 = 5$

4 $6 - 4 = \square$

5 $8 - \square = 4$

PROVE IT Solve and check one with addition.

1 $8 - 3 = \square$
 $3 + \square = 8$

2 $4 - 3 = \square$
 $3 + \square = 4$

How did it go: easy getting there need more practice



TEACHER EDITION

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2 $4 - \underline{3} = 1$

3 $8 - 5 = \underline{3}$

INDEPENDENT PRACTICE Solve on your own.

1 $4 - 3 = \underline{1}$

2 $4 - \underline{1} = 3$

3 $\underline{7} - 2 = 5$

4 $6 - 4 = \underline{2}$

5 $8 - \underline{4} = 4$

PROVE IT Solve and check one with addition.

1 $8 - 3 = \underline{5}$
 $3 + \underline{5} = 8$

2 $4 - 3 = \underline{1}$
 $3 + \underline{1} = 4$

TEACHER NOTES Answer key & guidance

Answers: 1, 1, 7, 2, 4
Common error: Reverting to counting all instead of counting up

Strategy: Fade support: hint → none
Prompt: "Which step did the hint replace?"

How did it go: easy getting there need more practice

