

## SORTING & CLASSIFICATION

QUARTER 1 • WEEK 1

Same and Different • Spiral Review

Objective: *Practice this week's skill and earlier skills.*

**DO THIS** Solve each one. Use any strategy you know.

**1 • COUNT** Write how many.

1



→

2



→

**2 • ADD** Find the sum.

1  $1 + 4 =$

**3 • SUBTRACT** Find what is left.

1  $2 - 1 =$

**4 • STORY** Read and solve.

Ruth had 3 leaves. She gave away 2. How many leaves are left?

**5 • PROVE** Solve and check.

**EXAMPLE**  $2 - 1 = \underline{1}$   
 $1 + \underline{1} = 2$

This week I:  got it  almost  need practice

TEACHER EDITION

## SORTING & CLASSIFICATION

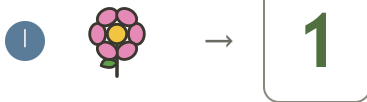
QUARTER 1 • WEEK 1

Same and Different • Spiral Review

Objective: *Practice this week's skill and earlier skills.*

**DO THIS** Solve each one. Use any strategy you know.

**1 • COUNT** Write how many.



**2 • ADD** Find the sum.

1  $1 + 4 = \underline{5}$

**3 • SUBTRACT** Find what is left.

1  $2 - 1 = \underline{1}$

**4 • STORY** Read and solve.

Ruth had 3 leaves. She gave away 2. How many leaves are left?

1

**5 • PROVE** Solve and check.

**EXAMPLE**  $2 - 1 = \underline{1}$   
 $1 + \underline{1} = 2$

**TEACHER NOTES** Answer key & guidance

Answers: see page

Strategy: Read each situation aloud; let the child interpret first.

Common error: Choosing an operation before understanding the situation.

Prompt: "Show me how you know."

This week I:  got it  almost  need practice