

RELATIONAL SUBTRACTION

Mastery Check • Spiral Review

Objective: *Show what you can do on your own across the unit.*

DO THIS

Work on your own. Use any strategy you have learned.

1 • CORE SKILL Solve.

1 $10 - 8 = \square$

2 $20 - 3 = \square$

3 $17 - 1 = \square$

2 • EQUATIONS Find the unknown.

1 $17 - \square = 4$

2 $\square - 6 = 6$

3 $19 - \square = 18$

3 • PICTURE & STORY Use the model and the story.



Mia had 16 blocks. She gave away 9. How many blocks are left?

$18 - 12 = \square$

4 • PROVE IT Solve and check.

1 $20 - 13 = \square$

$13 + \square = 20$

Self-check: ready need practice need help with the model

TEACHER EDITION

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Objective: *Show what you can do on your own across the unit.*

DO THIS

Work on your own. Use any strategy you have learned.

1 • CORE SKILL Solve.

1 $10 - 8 = \underline{2}$

2 $20 - 3 = \underline{17}$

3 $17 - 1 = \underline{16}$

2 • EQUATIONS Find the unknown.

1 $17 - \underline{13} = 4$

2 $\underline{12} - 6 = 6$

3 $19 - \underline{1} = 18$

3 • PICTURE & STORY Use the model and the story.



Mia had 16 blocks. She gave away 9. How many blocks are left?

$18 - 12 = \underline{6}$

4 • PROVE IT Solve and check.

1 $20 - 13 = \underline{7}$
 $13 + \underline{7} = 20$

TEACHER NOTES Answer key & guidance

Answers: 2, 17, 16, 13, 12, 1

Common error: Strong on symbols, weaker on stories_models

Strategy: Mixed independent application

Prompt: "Which section showed a gap?"

Self-check: ready need practice need help with the model