

## COMPARISON & EQUALITY

QUARTER 2 • WEEK 12

Compare Within 10 • Connect

Objective: *Connect groups to more and fewer.*

**DO THIS** Write more (>) or fewer (<) between the numbers.

**CONNECT** More points to the bigger number.

**EXAMPLE**  $8 > 1$

**MORE OR FEWER** Compare the two numbers.

1  $8 \square 3$

2  $2 \square 4$

3  $1 \square 7$

4  $3 \square 1$

5  $6 \square 10$

6  $2 \square 10$

I compared by:  matching  counting  looking at the rows

## COMPARISON & EQUALITY

Compare Within 10 • Connect

Objective: *Connect groups to more and fewer.*

**DO THIS** Write more (>) or fewer (<) between the numbers.

**CONNECT** More points to the bigger number.

**EXAMPLE**  $8 > 1$

**MORE OR FEWER** Compare the two numbers.

1  $8 > 3$

2  $2 < 4$

3  $1 < 7$

4  $3 > 1$

5  $6 < 10$

6  $2 < 10$

**TEACHER NOTES** Answer key & guidance

Answers: see page  
Common error: Treating the picture and the symbol as unrelated.

Strategy: Link the model to the numeral or equation aloud.  
Prompt: "Show me how you know."

I compared by:  matching  counting  looking at the rows

