

MEASUREMENT & TIME

QUARTER 3 • WEEK 26

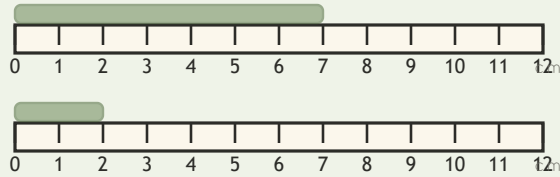
Measurement and Data • Connect

Objective: *Compare lengths directly.*

DO THIS Find which is longer and which is shorter.

DISCOVER Line up the ends to compare.

EXAMPLE



$$7 > 2$$

7 cm is longer

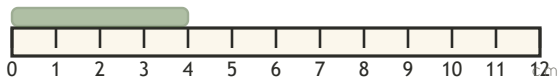
COMPARE LENGTHS Longer or shorter?

1



Longer or shorter than 5 cm?

2



Longer or shorter than 3 cm?

I compared: length time value

TEACHER EDITION

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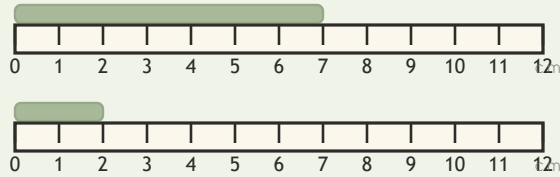
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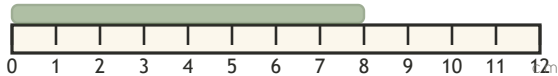


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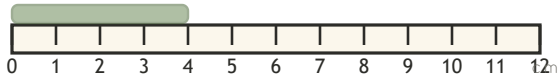
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TEACHER NOTES Answer key & guidance

Answers: see page
Common error: Treating the picture and the symbol as unrelated.

Strategy: Link the model to the numeral or equation aloud.
Prompt: "Show me how you know."

I compared: length time value

