

## COMPOSE & DECOMPOSE

QUARTER 2 • WEEK 14

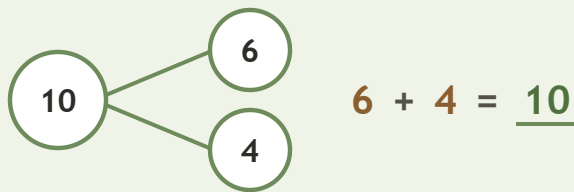
Ways to Make 6 to 10 • Prove

Objective: *Prove the parts rebuild the whole.*

**DO THIS** Add the two parts. Do they make the whole?

**PROVE** Put the parts together.

EXAMPLE



**COMPLETE AND CHECK** Find the part, then check.

1  $9 + \square = 10$   
 $10 - 9 = \square$

2  $8 + \square = 10$   
 $10 - 8 = \square$

3  $7 + \square = 10$   
 $10 - 7 = \square$

**ON THE FRAME** Build the whole two ways.

1

$9 + \square = 10$

2

$5 + \square = 10$

Two parts make:  the same whole  different ways  ten

TEACHER EDITION

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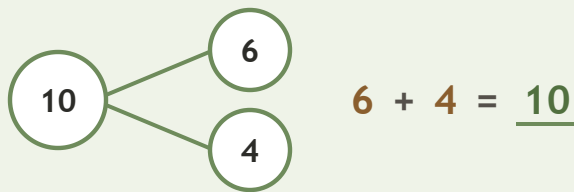
Ways to Make 6 to 10 • Prove

Objective: *Prove the parts rebuild the whole.*

**DO THIS** Add the two parts. Do they make the whole?

**PROVE** Put the parts together.

EXAMPLE



**COMPLETE AND CHECK** Find the part, then check.


1  $9 + \underline{1} = 10$   
 $10 - 9 = \underline{1}$

2  $8 + \underline{2} = 10$   
 $10 - 8 = \underline{2}$

3  $7 + \underline{3} = 10$   
 $10 - 7 = \underline{3}$


**ON THE FRAME** Build the whole two ways.

1



$9 + \underline{1} = 10$

2



$5 + \underline{5} = 10$

**TEACHER NOTES** Answer key & guidance

Answers: see page

Common error: Accepting an answer without checking it.

Strategy: Accept matching, counting, or rebuilding as valid proof.

Prompt: "Show me how you know."

Two parts make:  the same whole  different ways  ten