

TEEN NUMBERS

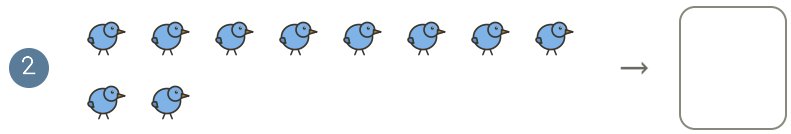
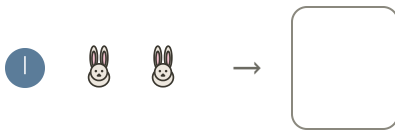
QUARTER 3 • WEEK 19

Count 11 to 15 • Spiral Review

Objective: *Practice this week's skill and earlier skills.*

DO THIS Solve each one. Use any strategy you know.

1 • COUNT Write how many.



2 • ADD Find the sum.

1 $8 + 2 = \square$

3 • SUBTRACT Find what is left.

1 $4 - 2 = \square$

4 • STORY Read and solve.

Ruth had 6 blocks. She gave away 5. How many blocks are left?

5 • PROVE Solve and check.

EXAMPLE $4 - 2 = \underline{2}$
 $2 + \underline{2} = 4$

This week I: got it almost need practice

TEACHER EDITION

TEEN NUMBERS

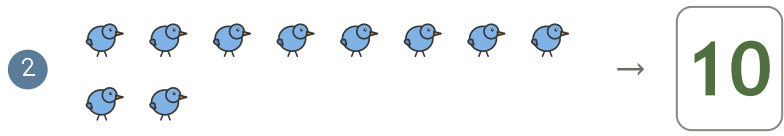
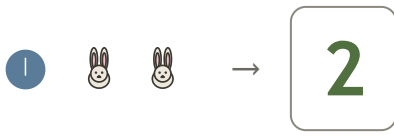
QUARTER 3 • WEEK 19

Count 11 to 15 • Spiral Review

Objective: *Practice this week's skill and earlier skills.*

DO THIS Solve each one. Use any strategy you know.

1 • COUNT Write how many.



2 • ADD Find the sum.

$$1 \quad 8 + 2 = \underline{10}$$

3 • SUBTRACT Find what is left.

$$1 \quad 4 - 2 = \underline{2}$$

4 • STORY Read and solve.

Ruth had 6 blocks. She gave away 5. How many blocks are left?

1

5 • PROVE Solve and check.

EXAMPLE

$$4 - 2 = \underline{2}$$

$$2 + \underline{2} = 4$$

TEACHER NOTES Answer key & guidance

Answers: see page

Strategy: Read each situation aloud; let the child interpret first.

Common error: Choosing an operation before understanding the situation.

Prompt: "Show me how you know."

This week I: got it almost need practice