

COMPOSE & DECOMPOSE

QUARTER 2 • WEEK 13

Ways to Make 5 • Apply

Objective: *Find a hidden part of the whole.*

DO THIS Some are hidden. Find the missing part.

APPLY How many are hidden?

1

Some are hidden! 4 of 5 are showing.



$$5 - 4 = \square \text{ hidden}$$

2

Some are hidden! 2 of 5 are showing.



$$5 - 2 = \square \text{ hidden}$$

3

Some are hidden! 3 of 5 are showing.



$$5 - 3 = \square \text{ hidden}$$

4

Some are hidden! 1 of 5 are showing.



$$5 - 1 = \square \text{ hidden}$$

Two parts make: the same whole different ways ten



COMPOSE & DECOMPOSE

Ways to Make 5 • Apply

Objective: *Find a hidden part of the whole.*

DO THIS Some are hidden. Find the missing part.

APPLY How many are hidden?

1

Some are hidden! 4 of 5 are showing.



$$5 - 4 = \underline{1} \text{ hidden}$$

2

Some are hidden! 2 of 5 are showing.



$$5 - 2 = \underline{3} \text{ hidden}$$

3

Some are hidden! 3 of 5 are showing.



$$5 - 3 = \underline{2} \text{ hidden}$$

4

Some are hidden! 1 of 5 are showing.



$$5 - 1 = \underline{4} \text{ hidden}$$

TEACHER NOTES Answer key & guidance

Answers: see page

Strategy: Read each situation aloud; let the child interpret first.

Common error: Choosing an operation before understanding the situation.

Prompt: "Show me how you know."

Two parts make: the same whole different ways ten

