

COMPARISON & EQUALITY

QUARTER 1 • WEEK 7

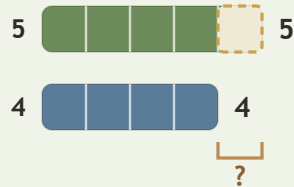
More, Fewer, Same • Model

Objective: *Use bars to compare amounts.*

DO THIS Build the bars. Find how many more.

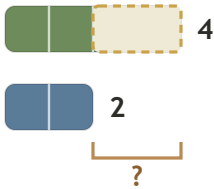
MODEL A longer bar means more.

EXAMPLE



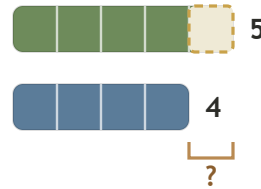
COMPARE WITH BARS How many more?

1



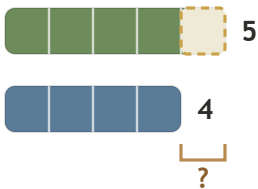
$$4 - 2 = \square \text{ more}$$

2



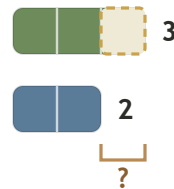
$$5 - 4 = \square \text{ more}$$

3



$$5 - 4 = \square \text{ more}$$

4



$$3 - 2 = \square \text{ more}$$

I compared by: matching counting looking at the rows

COMPARISON & EQUALITY

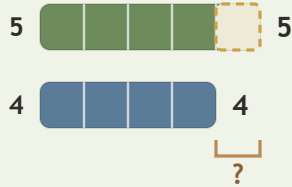
More, Fewer, Same • Model

Objective: *Use bars to compare amounts.*

DO THIS Build the bars. Find how many more.

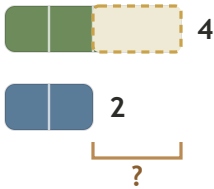
MODEL A longer bar means more.

EXAMPLE



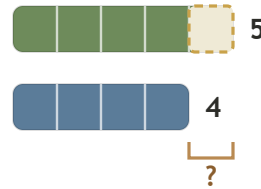
COMPARE WITH BARS How many more?

1



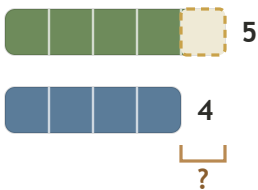
$4 - 2 = \underline{2}$ more

2



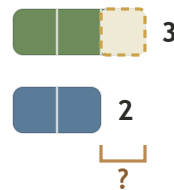
$5 - 4 = \underline{1}$ more

3



$5 - 4 = \underline{1}$ more

4



$3 - 2 = \underline{1}$ more

TEACHER NOTES Answer key & guidance

Answers: see page
Common error: A model that does not match the labelled number.

Strategy: Have the child build the model before recording.
Prompt: "Show me how you know."

I compared by: matching counting looking at the rows

