

## RELATIONAL SUBTRACTION

QUARTER 2 • WEEK 16

Subtraction as Separating • Model

Objective: *Model subtraction on a ten frame.*

**DO THIS** Cross out, then write the difference.

**MODEL** Cross out the part removed.

**EXAMPLE**



**YOUR TURN** Write the answer.

1



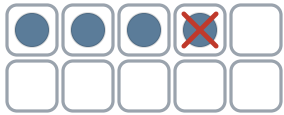
$$4 - 2 = \square$$

2



$$2 - 1 = \square$$

3



$$4 - 1 = \square$$

4



$$5 - 3 = \square$$

**MORE PRACTICE** Solve each one.

1  $4 - 3 = \square$

2  $3 - 1 = \square$

3  $5 - 1 = \square$

To subtract I:  took away  counted up  found the part



TEACHER EDITION

## RELATIONAL SUBTRACTION

QUARTER 2 • WEEK 16

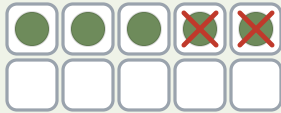
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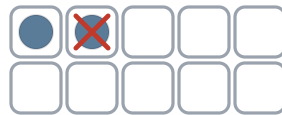
**YOUR TURN** Write the answer.

1



$$4 - 2 = \underline{2}$$

2



$$2 - 1 = \underline{1}$$

3



$$4 - 1 = \underline{3}$$

4



$$5 - 3 = \underline{2}$$

**MORE PRACTICE** Solve each one.

1  $4 - 3 = \underline{1}$

2  $3 - 1 = \underline{2}$

3  $5 - 1 = \underline{4}$

**TEACHER NOTES** Answer key & guidance

Answers: see page  
Common error: A model that does not match the labelled number.

Strategy: Have the child build the model before recording.  
Prompt: "Show me how you know."

To subtract I:  took away  counted up  found the part

