

COMPOSE & DECOMPOSE

LABORATORY • L5

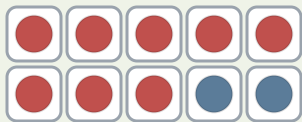
Part-Part-Whole • Explore

Objective: *See the ways to make 10.*

DO THIS Color the two parts. They still make the whole.

DISCOVER Two parts of 10.

EXAMPLE



Two parts make 10.

$$8 + 2 = 10$$

FIND THE OTHER PART How many to make the whole?

1



$$5 + \square = 10$$

2



$$3 + \square = 10$$

3



$$2 + \square = 10$$

4



$$9 + \square = 10$$

Two parts make: the same whole different ways ten



TEACHER EDITION

COMPOSE & DECOMPOSE

LABORATORY • L5

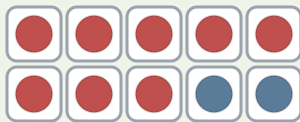
Part-Part-Whole • Explore

Objective: *See the ways to make 10.*

DO THIS Color the two parts. They still make the whole.

DISCOVER Two parts of 10.

EXAMPLE



Two parts make 10.

$$8 + 2 = 10$$

FIND THE OTHER PART How many to make the whole?

1



$$5 + \underline{5} = 10$$

2



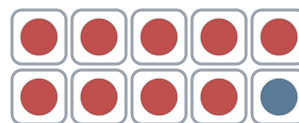
$$3 + \underline{7} = 10$$

3



$$2 + \underline{8} = 10$$

4



$$9 + \underline{1} = 10$$

TEACHER NOTES Answer key & guidance

Answers: see page
Common error: Counting objects more than once or skipping objects.

Strategy: Introduce with the manipulatives named below.
Prompt: "Show me how you know."

Two parts make: the same whole different ways ten

