

## RELATIONAL SUBTRACTION

QUARTER 4 • WEEK 28

Addition and Subtraction Families • Prove

Objective: *Prove the answer by building it back.*

**DO THIS** Solve. Then check the other way.

**PROVE** Solve, then build it back.

**EXAMPLE**  $4 - 2 = \underline{2}$   
 $2 + \underline{2} = 4$

**SOLVE AND PROVE** Solve, then check each one.

1  $9 - 4 = \square$   
 $4 + \square = 9$

2  $4 - 3 = \square$   
 $3 + \square = 4$

3  $9 - 3 = \square$   
 $3 + \square = 9$

**MORE PRACTICE** Solve each one.

1  $10 - 8 = \square$

2  $9 - 1 = \square$

3  $8 - 3 = \square$

To subtract I:  took away  counted up  found the part

TEACHER EDITION

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**EXAMPLE**  $4 - 2 = \underline{2}$   
 $2 + \underline{2} = 4$

**SOLVE AND PROVE** Solve, then check each one.

1  $9 - 4 = \underline{5}$   
 $4 + \underline{5} = 9$

2  $4 - 3 = \underline{1}$   
 $3 + \underline{1} = 4$

3  $9 - 3 = \underline{6}$   
 $3 + \underline{6} = 9$

**MORE PRACTICE** Solve each one.

1  $10 - 8 = \underline{2}$

2  $9 - 1 = \underline{8}$

3  $8 - 3 = \underline{5}$

**TEACHER NOTES** Answer key & guidance

Answers: see page

Strategy: Accept matching, counting, or rebuilding as valid proof.

Common error: Accepting an answer without checking it.

Prompt: "Show me how you know."

To subtract I:  took away  counted up  found the part

