

## COMPOSE & DECOMPOSE

QUARTER 1 • WEEK 8

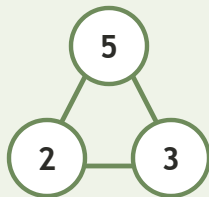
Compose and Decompose to 5 • Connect

Objective: *Connect the parts to addition and subtraction.*

**DO THIS** Write the missing part in each equation.

**CONNECT** Part and whole make a family.

**EXAMPLE**



**TWO WAYS** Add and subtract the same parts.

1  $1 + \square = 5$   
 $5 - 1 = \square$

2  $2 + \square = 5$   
 $5 - 2 = \square$

3  $4 + \square = 5$   
 $5 - 4 = \square$

4  $3 + \square = 5$   
 $5 - 3 = \square$

Two parts make:  the same whole  different ways  ten

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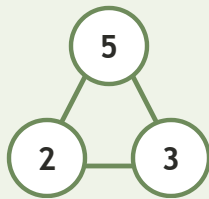
Compose and Decompose to 5 • Connect

Objective: *Connect the parts to addition and subtraction.*

**DO THIS** Write the missing part in each equation.

**CONNECT** Part and whole make a family.

EXAMPLE



**TWO WAYS** Add and subtract the same parts.

1  $1 + \underline{4} = 5$   
 $5 - 1 = \underline{4}$

2  $2 + \underline{3} = 5$   
 $5 - 2 = \underline{3}$

3  $4 + \underline{1} = 5$   
 $5 - 4 = \underline{1}$

4  $3 + \underline{2} = 5$   
 $5 - 3 = \underline{2}$

**TEACHER NOTES** Answer key & guidance

Answers: see page  
Common error: Treating the picture and the symbol as unrelated.

Strategy: Link the model to the numeral or equation aloud.  
Prompt: "Show me how you know."

Two parts make:  the same whole  different ways  ten