

COMPOSE & DECOMPOSE

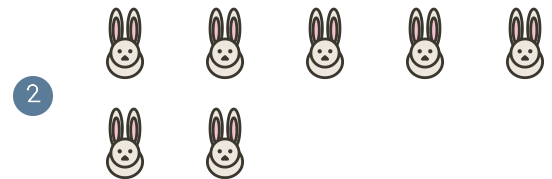
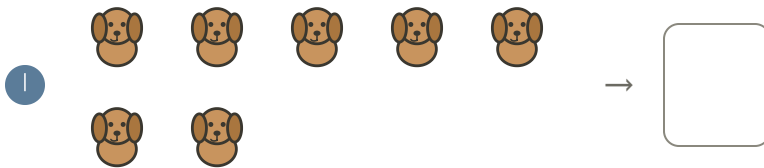
QUARTER 2 • WEEK 14

Ways to Make 6 to 10 • Spiral Review

Objective: *Practice this week's skill and earlier skills.*

DO THIS Solve each one. Use any strategy you know.

1 • COUNT Write how many.



2 • ADD Find the sum.

1 $5 + 4 = \square$

3 • SUBTRACT Find what is left.

1 $2 - 1 = \square$

4 • STORY Read and solve.

Noah had 4 stickers. He gave away 1. How many stickers are left?

5 • PROVE Solve and check.

EXAMPLE $2 - 1 = \underline{1}$
 $1 + \underline{1} = 2$

This week I: got it almost need practice

TEACHER EDITION

COMPOSE & DECOMPOSE

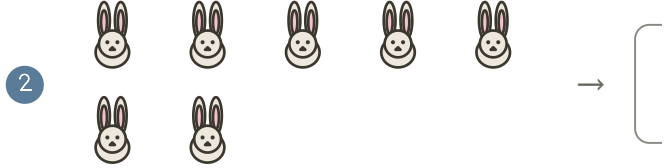
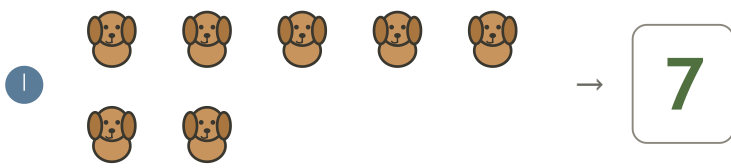
QUARTER 2 • WEEK 14

Ways to Make 6 to 10 • Spiral Review

Objective: *Practice this week's skill and earlier skills.*

DO THIS Solve each one. Use any strategy you know.

1 • COUNT Write how many.



2 • ADD Find the sum.

1 $5 + 4 = \underline{9}$

3 • SUBTRACT Find what is left.

1 $2 - 1 = \underline{1}$

4 • STORY Read and solve.

Noah had 4 stickers. He gave away 1. How many stickers are left?

3

5 • PROVE Solve and check.

EXAMPLE $2 - 1 = \underline{1}$
 $1 + \underline{1} = 2$

TEACHER NOTES Answer key & guidance

Answers: see page
 Common error: Choosing an operation before understanding the situation.

Strategy: Read each situation aloud; let the child interpret first.
 Prompt: "Show me how you know."

This week I: got it almost need practice

