

RELATIONAL SUBTRACTION

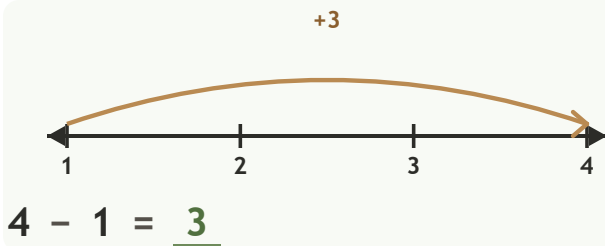
QUARTER 2 • WEEK 16

Subtraction as Separating • Strategy

Objective: *Count Up to subtract.*

DO THIS From 1 up to 4.

STRATEGY: COUNT UP From 1 up to 4.



YOUR TURN Count Up to subtract.

1 $5 - 1 = \square$

2 $4 - 3 = \square$

3 $2 - 1 = \square$

4 $4 - 2 = \square$

5 $5 - 3 = \square$

6 $3 - 2 = \square$

To subtract I: took away counted up found the part



TEACHER EDITION

RELATIONAL SUBTRACTION

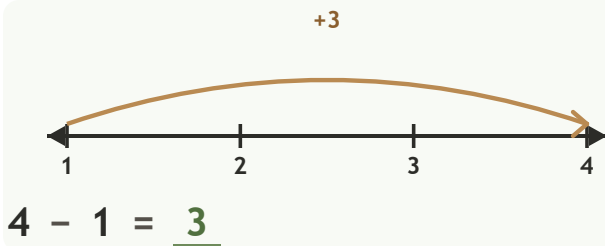
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DO THIS From 1 up to 4.

STRATEGY: COUNT UP From 1 up to 4.



YOUR TURN Count Up to subtract.

1 $5 - 1 = \underline{4}$

2 $4 - 3 = \underline{1}$

3 $2 - 1 = \underline{1}$

4 $4 - 2 = \underline{2}$

5 $5 - 3 = \underline{2}$

6 $3 - 2 = \underline{1}$

TEACHER NOTES Answer key & guidance

Answers: see page

Common error: Reverting to count-all instead of the new strategy.

Strategy: Name the strategy and model the worked path first.

Prompt: "Show me how you know."

To subtract I: took away counted up found the part

