

RELATIONAL SUBTRACTION

QUARTER 3 • WEEK 25

Subtraction Strategy Paths • Discover

Objective: *Take away to see what remains.*

DO THIS Cross out the ones taken away. Count what is left.

DISCOVER Taking away leaves fewer.

EXAMPLE



Take some away.

$$7 - 4 = \underline{3}$$

TAKE AWAY How many?

1



$$10 - 6 = \square$$

2



$$7 - 3 = \square$$

3



$$3 - 2 = \square$$

4



$$10 - 8 = \square$$

To subtract I: took away counted up found the part



TEACHER EDITION

RELATIONAL SUBTRACTION

QUARTER 3 • WEEK 25

Subtraction Strategy Paths • Discover

Objective: *Take away to see what remains.*

DO THIS Cross out the ones taken away. Count what is left.

DISCOVER Taking away leaves fewer.

EXAMPLE



Take some away.

$$7 - 4 = \underline{3}$$

TAKE AWAY How many?

1



$$10 - 6 = \underline{4}$$

2



$$7 - 3 = \underline{4}$$

3



$$3 - 2 = \underline{1}$$

4



$$10 - 8 = \underline{2}$$

TEACHER NOTES Answer key & guidance

Answers: see page
Common error: Counting objects more than once or skipping objects.

Strategy: Introduce with the manipulatives named below.
Prompt: "Show me how you know."

To subtract I: took away counted up found the part