

## RELATIONAL SUBTRACTION

QUARTER 3 • WEEK 25

Subtraction Strategy Paths • Prove

Objective: *Prove the answer by building it back.*

**DO THIS** Solve. Then check the other way.

**PROVE** Solve, then build it back.

**EXAMPLE**  $3 - 1 = \underline{2}$   
 $1 + \underline{2} = 3$

**SOLVE AND PROVE** Solve, then check each one.

1  $10 - 8 = \square$   
 $8 + \square = 10$

2  $6 - 4 = \square$   
 $4 + \square = 6$

3  $5 - 2 = \square$   
 $2 + \square = 5$

**MORE PRACTICE** Solve each one.

1  $5 - 3 = \square$

2  $2 - 1 = \square$

3  $10 - 9 = \square$

To subtract I:  took away  counted up  found the part



TEACHER EDITION

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 $2 + \underline{3} = 5$

**MORE PRACTICE** Solve each one.

1  $5 - 3 = \underline{2}$

2  $2 - 1 = \underline{1}$

3  $10 - 9 = \underline{1}$

**TEACHER NOTES** Answer key & guidance

Answers: see page

Strategy: Accept matching, counting, or rebuilding as valid proof.

Common error: Accepting an answer without checking it.

Prompt: "Show me how you know."

To subtract I:  took away  counted up  found the part

