

COMPOSE & DECOMPOSE

QUARTER 2 • WEEK 17

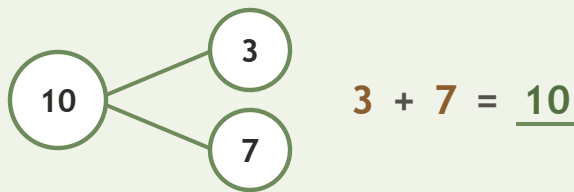
Missing Parts and Comparison • Prove

Objective: *Prove the parts rebuild the whole.*

DO THIS Add the two parts. Do they make the whole?

PROVE Put the parts together.

EXAMPLE



COMPLETE AND CHECK Find the part, then check.

1 $2 + \square = 10$
 $10 - 2 = \square$

2 $3 + \square = 10$
 $10 - 3 = \square$

3 $9 + \square = 10$
 $10 - 9 = \square$

ON THE FRAME Build the whole two ways.

1

$4 + \square = 10$

2

$3 + \square = 10$

Two parts make: the same whole different ways ten

TEACHER EDITION

COMPOSE & DECOMPOSE

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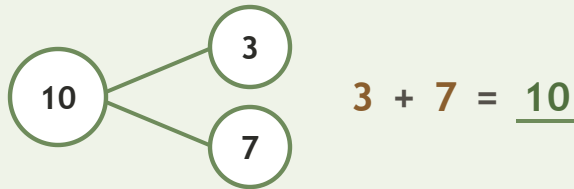
Missing Parts and Comparison • Prove

Objective: *Prove the parts rebuild the whole.*

DO THIS Add the two parts. Do they make the whole?

PROVE Put the parts together.

EXAMPLE



COMPLETE AND CHECK Find the part, then check.

1

$$2 + \underline{8} = 10$$

$$10 - \underline{2} = \underline{8}$$

2

$$3 + \underline{7} = 10$$

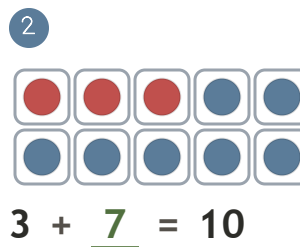
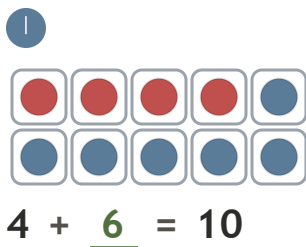
$$10 - \underline{3} = \underline{7}$$

3

$$9 + \underline{1} = 10$$

$$10 - \underline{9} = \underline{1}$$

ON THE FRAME Build the whole two ways.



TEACHER NOTES Answer key & guidance

Answers: see page

Common error: Accepting an answer without checking it.

Strategy: Accept matching, counting, or rebuilding as valid proof.

Prompt: "Show me how you know."

Two parts make: the same whole different ways ten

