

RELATIONAL SUBTRACTION

QUARTER 3 • WEEK 25

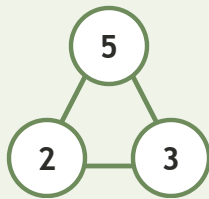
Subtraction Strategy Paths • Connect

Objective: *Connect subtraction to its number family.*

DO THIS Use the three numbers to write the fact.

CONNECT Whole and two parts.

EXAMPLE



NUMBER FAMILIES Write the fact.

1

$8 - 3 = \square$

2

$5 - 4 = \square$

3

$8 - 6 = \square$

4

$9 - 4 = \square$

To subtract I: took away counted up found the part

TEACHER EDITION

RELATIONAL SUBTRACTION

QUARTER 3 • WEEK 25

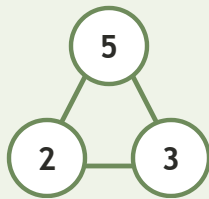
Subtraction Strategy Paths • Connect

Objective: *Connect subtraction to its number family.*

DO THIS Use the three numbers to write the fact.

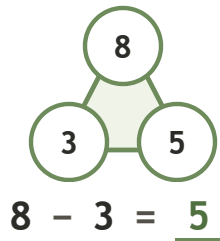
CONNECT Whole and two parts.

EXAMPLE

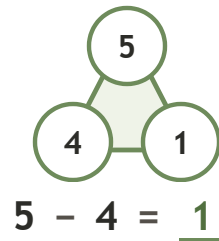


NUMBER FAMILIES Write the fact.

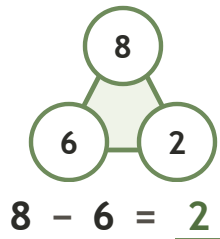
1



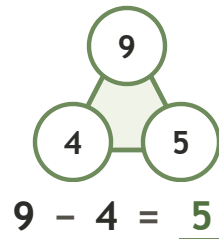
2



3



4



TEACHER NOTES Answer key & guidance

Answers: see page
Common error: Treating the picture and the symbol as unrelated.

Strategy: Link the model to the numeral or equation aloud.
Prompt: "Show me how you know."

To subtract I: took away counted up found the part

