FAITH THINKERS
Traditional Arithmetic & Logic

Name: _____

QUARTER 3 · WEEK 23

COMPOSE & DECOMPOSE

Make 10 • Apply

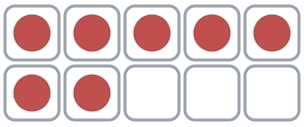
Objective: *Find a hidden part of the whole.*

DO THIS Some are hidden. Find the missing part.

APPLY How many are hidden?

1

Some are hidden! 7 of 10 are showing.



10 − 7 = ☐ hidden

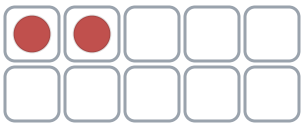
2

Some are hidden! 1 of 10 are showing.

10 − 1 = ☐ hidden

3

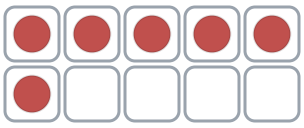
Some are hidden! 2 of 10 are showing.



10 − 2 = ☐ hidden

4

Some are hidden! 6 of 10 are showing.



10 − 6 = ☐ hidden

Two parts make: ☐ the same whole ☐ different ways ☐ ten

FAITH THINKERS
Traditional Arithmetic & Logic

Name: _____

TEACHER EDITION

COMPOSE & DECOMPOSE

QUARTER 3 · WEEK 23

Make 10 • Apply

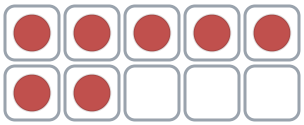
Objective: *Find a hidden part of the whole.*

DO THIS Some are hidden. Find the missing part.

APPLY How many are hidden?

1

Some are hidden! 7 of 10 are showing.



10 − 7 = 3 hidden

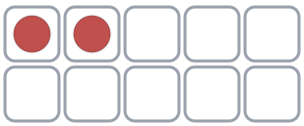
2

Some are hidden! 1 of 10 are showing.

10 − 1 = 9 hidden

3

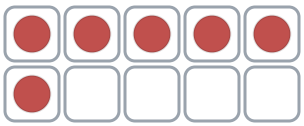
Some are hidden! 2 of 10 are showing.



10 − 2 = 8 hidden

4

Some are hidden! 6 of 10 are showing.



10 − 6 = 4 hidden

TEACHER NOTES Answer key & guidance

Answers:	see page	Strategy:	Read each situation aloud; let the child interpret first.
Common error:	Choosing an operation before understanding the situation.	Prompt:	"Show me how you know."

Two parts make: ☐ the same whole ☐ different ways ☐ ten