

## MEASUREMENT & TIME

QUARTER 3 • WEEK 26

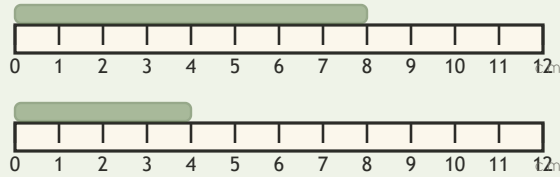
Measurement and Data • Connect

Objective: *Compare lengths directly.*

**DO THIS** Find which is longer and which is shorter.

**DISCOVER** Line up the ends to compare.

**EXAMPLE**

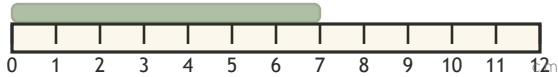


$$8 > 4$$

8 cm is longer

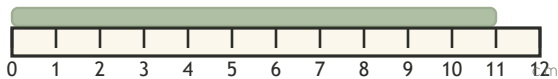
**COMPARE LENGTHS** Longer or shorter?

1



Longer or shorter than 4 cm?

2



Longer or shorter than 4 cm?

I compared:  length  time  value

TEACHER EDITION

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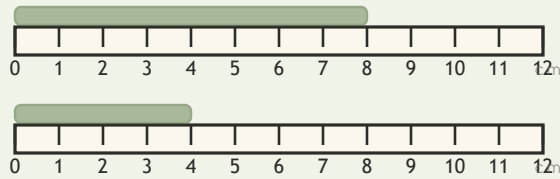
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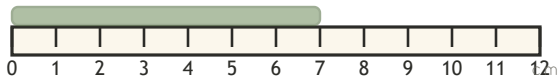


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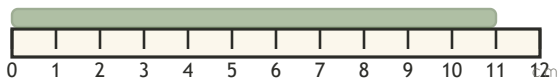
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**TEACHER NOTES** Answer key & guidance

Answers: see page  
Common error: Treating the picture and the symbol as unrelated.

Strategy: Link the model to the numeral or equation aloud.  
Prompt: "Show me how you know."

I compared:  length  time  value

