

## COMPARISON & EQUALITY

QUARTER 1 • WEEK 7

More, Fewer, Same • Connect

Objective: *Connect groups to more and fewer.*

**DO THIS** Write more (>) or fewer (<) between the numbers.

**CONNECT** More points to the bigger number.

**EXAMPLE**  $5 > 3$

**MORE OR FEWER** Compare the two numbers.

1  $3 \square 5$

2  $3 \square 4$

3  $4 \square 2$

4  $4 \square 3$

5  $3 \square 5$

6  $4 \square 3$

I compared by:  matching  counting  looking at the rows

TEACHER EDITION

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6  $4 > 3$

**TEACHER NOTES** Answer key & guidance

Answers: see page  
Common error: Treating the picture and the symbol as unrelated.

Strategy: Link the model to the numeral or equation aloud.  
Prompt: "Show me how you know."

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