

COMPOSE & DECOMPOSE

QUARTER 2 • WEEK 14

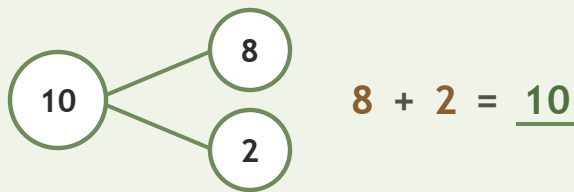
Ways to Make 6 to 10 • Prove

Objective: *Prove the parts rebuild the whole.*

DO THIS Add the two parts. Do they make the whole?

PROVE Put the parts together.

EXAMPLE



COMPLETE AND CHECK Find the part, then check.

1 $6 + \square = 10$
 $10 - 6 = \square$

2 $1 + \square = 10$
 $10 - 1 = \square$

3 $2 + \square = 10$
 $10 - 2 = \square$

ON THE FRAME Build the whole two ways.

1

$2 + \square = 10$

2

$7 + \square = 10$

Two parts make: the same whole different ways ten

TEACHER EDITION

COMPOSE & DECOMPOSE

QUARTER 2 • WEEK 14

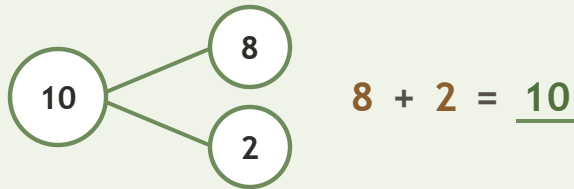
Ways to Make 6 to 10 • Prove

Objective: *Prove the parts rebuild the whole.*

DO THIS Add the two parts. Do they make the whole?

PROVE Put the parts together.

EXAMPLE



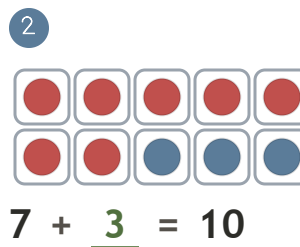
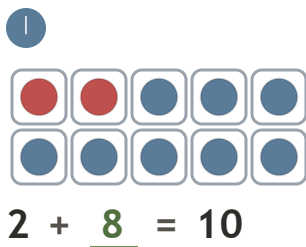
COMPLETE AND CHECK Find the part, then check.

1 $6 + \underline{4} = 10$
 $10 - 6 = \underline{4}$

2 $1 + \underline{9} = 10$
 $10 - 1 = \underline{9}$

3 $2 + \underline{8} = 10$
 $10 - 2 = \underline{8}$

ON THE FRAME Build the whole two ways.



TEACHER NOTES Answer key & guidance

Answers: see page

Common error: Accepting an answer without checking it.

Strategy: Accept matching, counting, or rebuilding as valid proof.

Prompt: "Show me how you know."

Two parts make: the same whole different ways ten

