

COMPARISON & EQUALITY

QUARTER 4 • WEEK 30

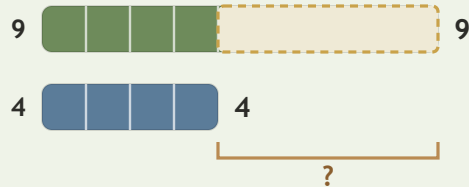
Comparison Stories • Model

Objective: *Use bars to compare amounts.*

DO THIS Build the bars. Find how many more.

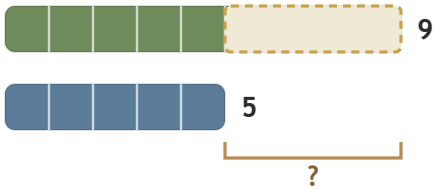
MODEL A longer bar means more.

EXAMPLE



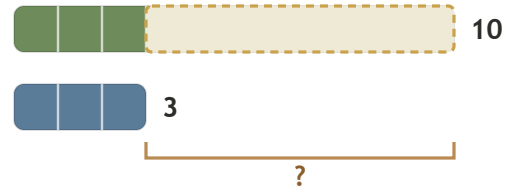
COMPARE WITH BARS How many more?

1



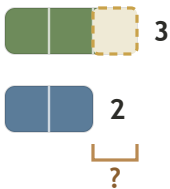
$$9 - 5 = \square \text{ more}$$

2



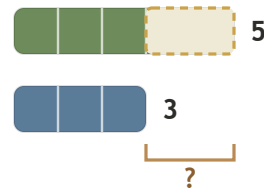
$$10 - 3 = \square \text{ more}$$

3



$$3 - 2 = \square \text{ more}$$

4



$$5 - 3 = \square \text{ more}$$

I compared by: matching counting looking at the rows

TEACHER EDITION

COMPARISON & EQUALITY

QUARTER 4 • WEEK 30

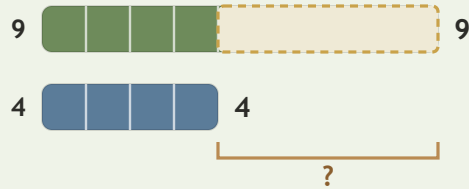
Comparison Stories • Model

Objective: *Use bars to compare amounts.*

DO THIS Build the bars. Find how many more.

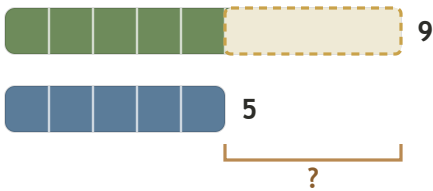
MODEL A longer bar means more.

EXAMPLE



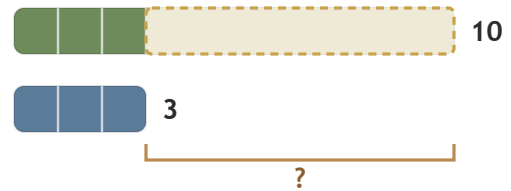
COMPARE WITH BARS How many more?

1



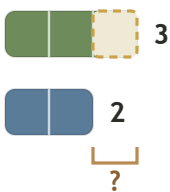
$$9 - 5 = \underline{4} \text{ more}$$

2



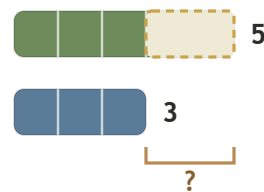
$$10 - 3 = \underline{7} \text{ more}$$

3



$$3 - 2 = \underline{1} \text{ more}$$

4



$$5 - 3 = \underline{2} \text{ more}$$

TEACHER NOTES Answer key & guidance

Answers: see page
Common error: A model that does not match the labelled number.

Strategy: Have the child build the model before recording.
Prompt: "Show me how you know."

I compared by: matching counting looking at the rows

