

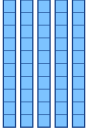
WHEN ONES MAKE A TEN

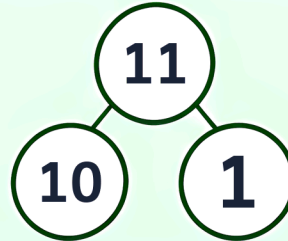
MAKE A TEN • ADD • REGROUP

Trade 10 ones for 1 ten.

1 Remember

Use the place-value chart and number bond to show how 10 ones can be traded for 1 ten.

Tens	Ones
	



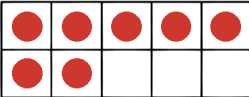
Tip:

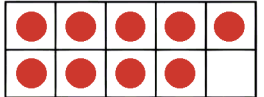
$$46 + 5: 6 + 5 = 11 \text{ ones.}$$

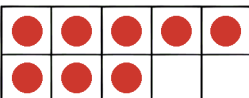
$$10 \text{ ones} = 1 \text{ ten, so } 46 + 5 = 51.$$

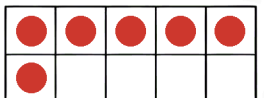
2 Build the ten

Make a ten to help you add. Use the ten-frame to show the ones.

a. $27 + \square = \square$ 

b. $79 + \square = \square$ 

c. $38 + \square = \square$ 

d. $36 + \square = \square$ 

3 Solve

Find the sum. Use the place-value chart to show your work if needed.

a. $54 + 27 = \square$

Tens	Ones

d. $66 + 26 = \square$

Tens	Ones

b. $29 + 58 = \square$

Tens	Ones

e. $19 + 14 = \square$

Tens	Ones

c. $37 + 58 = \square$

Tens	Ones

f. $38 + 32 = \square$

Tens	Ones

4 Story problem

Read and solve. Use the space to draw or model with tens and ones.

On the first day 65 people came to hear Jesus teach. On the next day 9 people came. How many people came in all?

Answer: _____

Children, obey your parents in the Lord.
Ephesians 6:1