FAITH THINKERS
Traditional Arithmetic & Logic

Name: _____

COMPOSE & DECOMPOSE

LABORATORY · L4

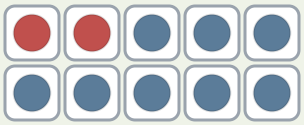
Ten-Frame Relationships • Explore

Objective: *See the ways to make 10.*

DO THIS Color the two parts. They still make the whole.

DISCOVER Two parts of 10.

EXAMPLE

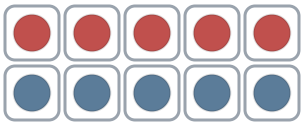


Two parts make 10.

2 + 8 = 10

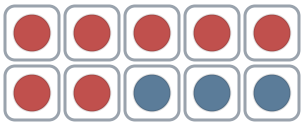
FIND THE OTHER PART How many to make the whole?

1



5 + ☐ = 10

2

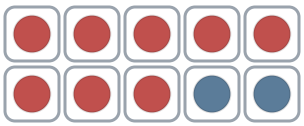


7 + ☐ = 10

3

1 + ☐ = 10

4



8 + ☐ = 10

Two parts make: ☐ the same whole ☐ different ways ☐ ten

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TEACHER EDITION

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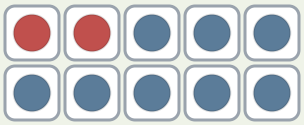
EXAMPLE

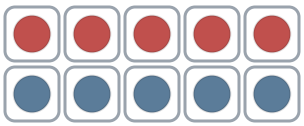


Two parts make 10.

2 + 8 = 10

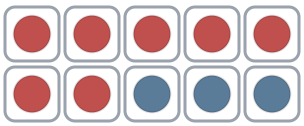
FIND THE OTHER PART How many to make the whole?

1



5 + 5 = 10

2

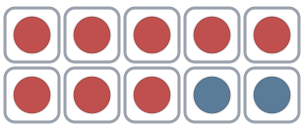


7 + 3 = 10

3

1 + 9 = 10

4



8 + 2 = 10

TEACHER NOTES Answer key & guidance

Answers: see page

Common error: Counting objects more than once or skipping objects.

Strategy: Introduce with the manipulatives named below.

Prompt: "Show me how you know."

Two parts make: ☐ the same whole ☐ different ways ☐ ten