

## KINDERGARTEN MASTERY

ASSESSMENT 2 OF 8 • QUARTER 4

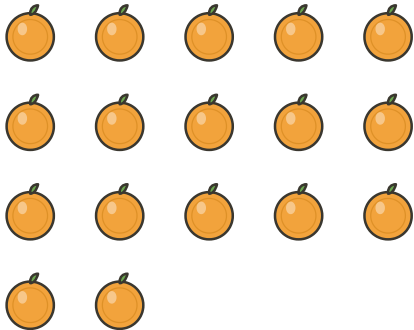
Quarter 4 • Numerals & Ordering

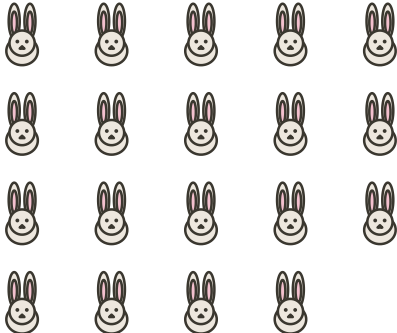
Objective: *Show what you can do on your own.*

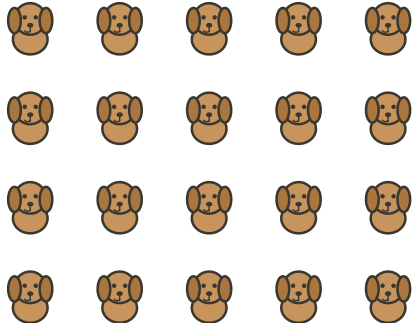
**DO THIS** Work on your own. Do your best thinking.

**COUNT AND WRITE** Write the number for each group.

1  →

2  →

3  →

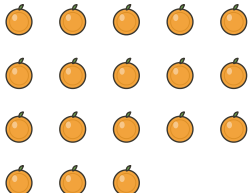
4  →

**CIRCLE THE NUMBER** Circle the matching number.

1  1 7 13

2  14 19 20

3  5 11 15

4  3 5 7

TEACHER EDITION

## KINDERGARTEN MASTERY


ASSESSMENT 2 OF 8 • QUARTER 4

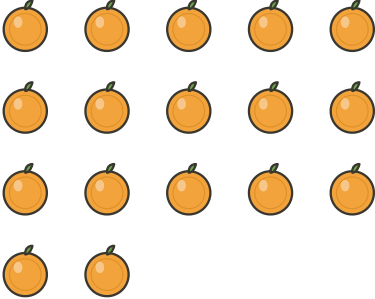
Quarter 4 • Numerals & Ordering

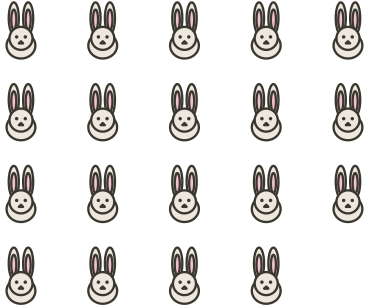
Objective: *Show what you can do on your own.*

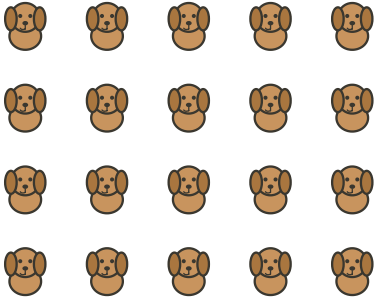
**DO THIS** Work on your own. Do your best thinking.

**COUNT AND WRITE** Write the number for each group.

1  → **5**

2  → **17**

3  → **19**

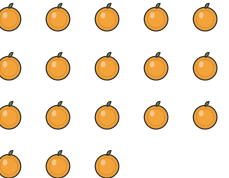
4  → **20**

**CIRCLE THE NUMBER** Circle the matching number.

1  1 **7** 13

2  14 19 20

3  5 11 15

4  3 5 7

**TEACHER NOTES** Answer key & guidance

Answers: see page  
Common error: Treating the picture and the symbol as unrelated.

Strategy: Link the model to the numeral or equation aloud.  
Prompt: "Show me how you know."