

## RELATIONAL SUBTRACTION

Worksheet 5 • Apply the Relationship

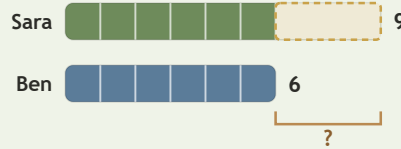
Objective: Find the relationship in pictures, bars, and stories.

**DO THIS** Decide what is known, what is changing, and what is missing.

**EXAMPLE** Decide what is changing. Then find the difference.

**EXAMPLE**

Sara has 9 shells. Ben has 6 shells. How many more does Sara have?



$$9 - 6 = \underline{3}$$

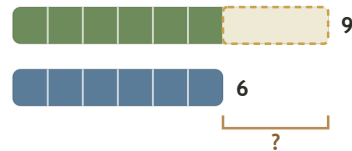
Sara has 3 more shells.

**GUIDED PRACTICE** Solve each subtraction situation.

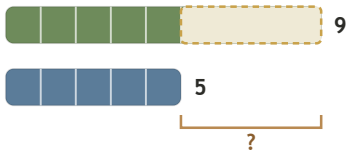
1 Liam had 3 marbles. He gave away 2. How many marbles are left?




2 Ava needs 9 stickers. She already has 6. How many more are needed?




3 Ben has 9 stamps. Hope has 5. How many more does Ben have?




**INDEPENDENT PRACTICE** Solve the mixed problems.

1  $7 - 4 = \square$

2  $8 - \square = 3$

3  $\square - 3 = 3$

**BUILD IT BACK** Check by building the whole.

1  $4 + \square = 16$

2  $16 + \square = 18$

3  $5 + \square = 15$

This page showed:  compare  take away  missing part

TEACHER EDITION

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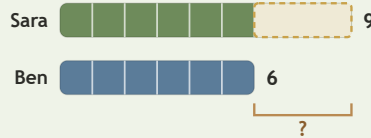
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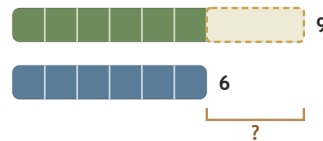
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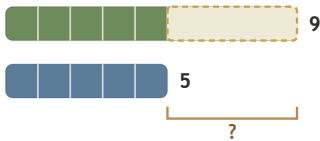
1

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4

**INDEPENDENT PRACTICE** Solve the mixed problems.

1  $7 - 4 = \underline{3}$

2  $8 - \underline{5} = 3$

3  $\underline{6} - 3 = 3$

**BUILD IT BACK** Check by building the whole.

1  $4 + \underline{12} = 16$

2  $16 + \underline{2} = 18$

3  $5 + \underline{10} = 15$

**TEACHER NOTES** Answer key & guidance

Answers: 3, 5, 6  
Common error: Choosing an operation before interpreting the situation

Strategy: Name known, changing and missing quantities first  
Prompt: "What is known, and what is missing?"

This page showed:  compare  take away  missing part