

## COUNTING & CARDINALITY

LABORATORY · L2

Counting Scattered Sets • Apply

Objective: *Count objects in real pictures.*

**DO THIS** Count each set. Write how many.

**APPLY** Count carefully — they are mixed up.

**EXAMPLE**



3

**COUNT EACH SET** Write how many.

1




2




3

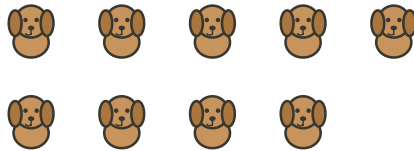



4




**COUNT AND WRITE** Keep going!

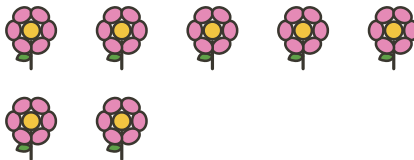
1




2




3




4




I counted by:  touching each  saying the last number  checking twice

TEACHER EDITION

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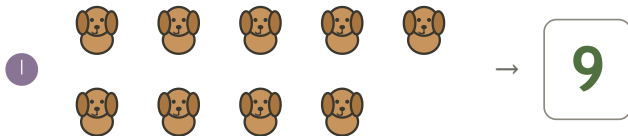
EXAMPLE



**COUNT EACH SET** Write how many.



**COUNT AND WRITE** Keep going!



**TEACHER NOTES** Answer key & guidance

Answers: see page  
Common error: Choosing an operation before understanding the situation.

Strategy: Read each situation aloud; let the child interpret first.  
Prompt: "Show me how you know."

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