

## KINDERGARTEN MASTERY ASSESSMENT 4 OF 8 • QUARTER 2

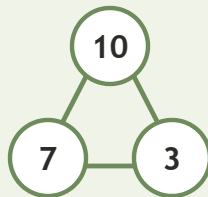
Quarter 2 • Composition & Decomposition

Objective: *Show what you can do on your own.*

**DO THIS** Work on your own. Do your best thinking.

**CONNECT** Part and whole make a family.

**EXAMPLE**



**TWO WAYS** Add and subtract the same parts.

1  $2 + \square = 10$   
 $10 - 2 = \square$

2  $1 + \square = 10$   
 $10 - 1 = \square$

3  $6 + \square = 10$   
 $10 - 6 = \square$

4  $7 + \square = 10$   
 $10 - 7 = \square$

TEACHER EDITION

**KINDERGARTEN MASTERY** ASSESSMENT 4 OF 8 • QUARTER 2

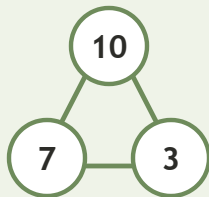
Quarter 2 • Composition & Decomposition

Objective: *Show what you can do on your own.*

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**CONNECT** Part and whole make a family.

EXAMPLE



**TWO WAYS** Add and subtract the same parts.

1  $2 + \underline{8} = 10$   
 $10 - 2 = \underline{8}$

2  $1 + \underline{9} = 10$   
 $10 - 1 = \underline{9}$

3  $6 + \underline{4} = 10$   
 $10 - 6 = \underline{4}$

4  $7 + \underline{3} = 10$   
 $10 - 7 = \underline{3}$

**TEACHER NOTES** Answer key & guidance

Answers: see page  
Common Treating the picture and the symbol as  
error: unrelated.

Strategy: Link the model to the numeral or equation aloud.  
Prompt: "Show me how you know."

