

COMPOSE & DECOMPOSE

QUARTER 3 • WEEK 23

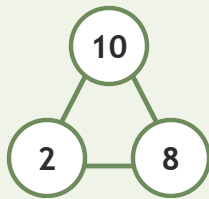
Make 10 • Connect

Objective: *Connect the parts to addition and subtraction.*

DO THIS Write the missing part in each equation.

CONNECT Part and whole make a family.

EXAMPLE



TWO WAYS Add and subtract the same parts.

1 $4 + \square = 10$
 $10 - 4 = \square$

2 $2 + \square = 10$
 $10 - 2 = \square$

3 $5 + \square = 10$
 $10 - 5 = \square$

4 $7 + \square = 10$
 $10 - 7 = \square$

Two parts make: the same whole different ways ten

COMPOSE & DECOMPOSE

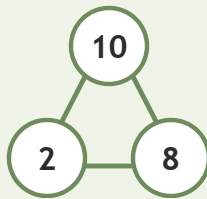
Make 10 • Connect

Objective: *Connect the parts to addition and subtraction.*

DO THIS Write the missing part in each equation.

CONNECT Part and whole make a family.

EXAMPLE



TWO WAYS Add and subtract the same parts.

1 $4 + \underline{6} = 10$
 $10 - 4 = \underline{6}$

2 $2 + \underline{8} = 10$
 $10 - 2 = \underline{8}$

3 $5 + \underline{5} = 10$
 $10 - 5 = \underline{5}$

4 $7 + \underline{3} = 10$
 $10 - 7 = \underline{3}$

TEACHER NOTES Answer key & guidance

Answers: see page
Common error: Treating the picture and the symbol as unrelated.

Strategy: Link the model to the numeral or equation aloud.
Prompt: "Show me how you know."

Two parts make: the same whole different ways ten

