

## COMPOSE & DECOMPOSE

QUARTER 2 • WEEK 17

Missing Parts and Comparison • Apply

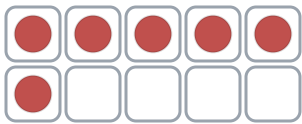
Objective: *Find a hidden part of the whole.*

**DO THIS** Some are hidden. Find the missing part.

**APPLY** How many are hidden?

1

Some are hidden! 6 of 10 are showing.



$$10 - 6 = \square \text{ hidden}$$

2

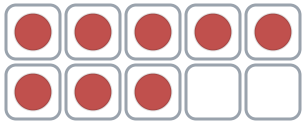
Some are hidden! 1 of 10 are showing.



$$10 - 1 = \square \text{ hidden}$$

3

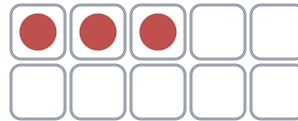
Some are hidden! 8 of 10 are showing.



$$10 - 8 = \square \text{ hidden}$$

4

Some are hidden! 3 of 10 are showing.



$$10 - 3 = \square \text{ hidden}$$

Two parts make:  the same whole  different ways  ten

## COMPOSE & DECOMPOSE

Missing Parts and Comparison • Apply

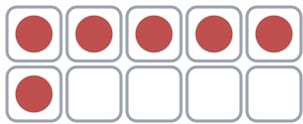
Objective: *Find a hidden part of the whole.*

**DO THIS** Some are hidden. Find the missing part.

**APPLY** How many are hidden?

1

Some are hidden! 6 of 10 are showing.



$$10 - 6 = \underline{4} \text{ hidden}$$

2

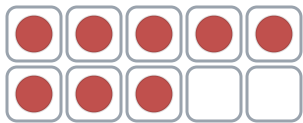
Some are hidden! 1 of 10 are showing.



$$10 - 1 = \underline{9} \text{ hidden}$$

3

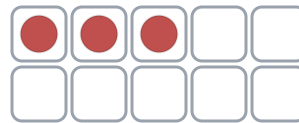
Some are hidden! 8 of 10 are showing.



$$10 - 8 = \underline{2} \text{ hidden}$$

4

Some are hidden! 3 of 10 are showing.



$$10 - 3 = \underline{7} \text{ hidden}$$

### TEACHER NOTES Answer key & guidance

Answers: see page

Strategy: Read each situation aloud; let the child interpret first.

Common error: Choosing an operation before understanding the situation.

Prompt: "Show me how you know."

Two parts make:  the same whole  different ways  ten

