

## RELATIONAL SUBTRACTION

QUARTER 2 • WEEK 16

Subtraction as Separating • Discover

Objective: *Take away to see what remains.*

**DO THIS** Cross out the ones taken away. Count what is left.

**DISCOVER** Taking away leaves fewer.

**EXAMPLE**



Take some away.

$$2 - 1 = \underline{1}$$

**TAKE AWAY** How many?

1



$$5 - 4 = \square$$

2



$$5 - 1 = \square$$

3



$$4 - 3 = \square$$

4



$$3 - 1 = \square$$

To subtract I:  took away  counted up  found the part

TEACHER EDITION

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$$5 - 1 = \underline{4}$$

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$$4 - 3 = \underline{1}$$

4



$$3 - 1 = \underline{2}$$

**TEACHER NOTES** Answer key & guidance

Answers: see page  
Common error: Counting objects more than once or skipping objects.

Strategy: Introduce with the manipulatives named below.  
Prompt: "Show me how you know."

To subtract I:  took away  counted up  found the part