

RELATIONAL SUBTRACTION

Worksheet 5 • Apply the Relationship

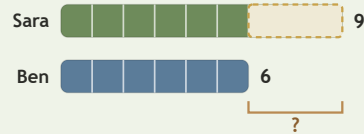
Objective: Find the relationship in pictures, bars, and stories.

DO THIS Decide what is known, what is changing, and what is missing.

EXAMPLE Decide what is changing. Then find the difference.

EXAMPLE

Sara has 9 shells. Ben has 6 shells. How many more does Sara have?



$$9 - 6 = \underline{3}$$

Sara has 3 more shells.

GUIDED PRACTICE Solve each subtraction situation.

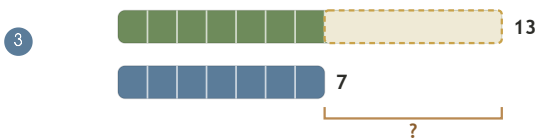
1 Eli had 8 apples. He gave away 5. How many apples are left?



2 Liam needs 12 marbles. He already has 2. How many more are needed?



3 Eli has 13 buttons. Hope has 7. How many more does Eli have?



INDEPENDENT PRACTICE Solve the mixed problems.

1 $914 - 499 = \square$

2 $672 - \square = 281$

3 $\square - 13 = 472$

4 $932 - 882 = \square$

5 $772 - \square = 370$

6 $\square - 277 = 226$

7 $771 - 249 = \square$

8 $410 - \square = 105$

9 $\square - 354 = 346$

BUILD IT BACK Check by building the whole.

1 $2 + \square = 10$

2 $15 + \square = 18$

3 $5 + \square = 10$

This page showed: compare take away missing part

TEACHER EDITION

RELATIONAL SUBTRACTION

Worksheet 5 • Apply the Relationship


Objective: Find the relationship in pictures, bars, and stories.


DO THIS Decide what is known, what is changing, and what is missing.

EXAMPLE Decide what is changing. Then find the difference.

EXAMPLE

Sara has 9 shells. Ben has 6 shells. How many more does Sara have?

Sara  9


Ben  6

$9 - 6 = \underline{3}$


Sara has 3 more shells.


GUIDED PRACTICE Solve each subtraction situation.

1 Eli had 8 apples. He gave away 5. How many apples are left?





2 Liam needs 12 marbles. He already has 2. How many more are needed?

 12

 2

3 Eli has 13 buttons. Hope has 7. How many more does Eli have?

 13

 7

INDEPENDENT PRACTICE Solve the mixed problems.

| | | |
|---------------------------------|---------------------|---------------------|
| 1 $914 - 499 = \underline{415}$ | 2 $672 - 391 = 281$ | 3 $485 - 13 = 472$ |
| 4 $932 - 882 = \underline{50}$ | 5 $772 - 402 = 370$ | 6 $503 - 277 = 226$ |
| 7 $771 - 249 = \underline{522}$ | 8 $410 - 305 = 105$ | 9 $700 - 354 = 346$ |

BUILD IT BACK Check by building the whole.

| | | |
|----------------------------|-----------------------------|----------------------------|
| 1 $2 + \underline{8} = 10$ | 2 $15 + \underline{3} = 18$ | 3 $5 + \underline{5} = 10$ |
|----------------------------|-----------------------------|----------------------------|

TEACHER NOTES Answer key & guidance

Answers: 415, 391, 485, 50, 402, 503, 522, 305, 700
 Common error: Choosing an operation before interpreting the situation
 Strategy: Name known, changing and missing quantities first
 Prompt: "What is known, and what is missing?"

This page showed: compare take away missing part